

PEER TEAM REPORT  
*ON*  
INSTITUTIONAL ASSESSMENT AND  
ACCREDITATION

*OF*

Dr.V.S.KRISHNA GOVERNMENT DEGREE &  
P.G.COLLEGE, VISHAKHAPATNAM.

*Visit Dates: 26<sup>th</sup> – 27<sup>th</sup> August 2011.*

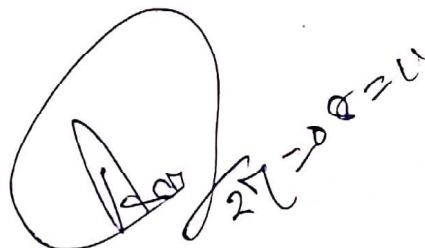
**National Assessment and Accreditation Council**  
*An Autonomous Institution of the University Grants Commission*  
P. Box No.1075, Nagarbhavi, Bangalore – 560072, INDIA.

**PEER TEAM REPORT**  
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**Dr.V.S.KRISHNA GOVERNMENT DEGREE & P.G. COLLEGE,**  
**VISAKHAPATNAM**

Section I: GENERAL	
<p>1.1 Name &amp; Address of the Institution :</p> <p>1.2 Year of Establishment :</p> <p>1.3 Current Academic Activities at the Institution (Numbers):</p> <ul style="list-style-type: none"> <li>• Faculties/ Schools :</li> <li>• Departments/ Centers :</li> <li>• Programmes/ Courses offered :</li> <li>• Permanent Faculty Members:</li> <li>• Permanent Support Staff:</li> <li>• Students</li> </ul> <p>1.4. Three major features in the institutional context (As perceived by the Peer Team):</p>	<p><b>Dr.V.S. Krishna Government Degree &amp; P.G College</b>  <b>Visakhapatnam.</b>  <b>1968</b></p> <p><b>03</b></p> <p><b>20</b></p> <p><b>PG 04 UG 03 Others 03</b></p> <p><b>58 ( 10 vacant )</b></p> <p><b>19 (12 vacant)</b></p> <p><b>2226</b></p> <ul style="list-style-type: none"> <li>▪ College is striving its best to provide the required infrastructure facilities proportionate to the rate of academic growth.</li> <li>▪ College pass percentage is higher than that of the university pass percentage</li> <li>▪ Culture of teaming among stake holder is visible.</li> </ul>
<p>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):</p> <p>1.6.Composition of the Peer Team which undertook the on- site visit:</p> <p>Chairman:</p> <p>Member Co-Ordinator:</p> <p>Member NAAC Coordinator:</p>	<p><b>26.08.11 &amp; 27.08.11</b>  <b>(Detailed visit schedule attached)</b></p> <p><b>Prof. A.P.Padhi</b>  <b>Former VC, Berhampur University)</b>  <b>Shantinagar,Behind Shirdi Sai Mandir</b>  <b>Danipali Road, Budharaja,</b>  <b>Sambalpur,Orissa.</b></p> <p><b>Dr.V.N.Magare</b>  <b>( Ex-Director, CDC ),Principal</b>  <b>Kirti College,Kashinath Dhuru Road,</b>  <b>Off. Veer Savarkar Marg, Dadar West,</b>  <b>Mumbai-400028, Maharashtra.</b></p> <p><b>Dr. Pramila Maini</b>  <b>Director, Institute For Excellence in Higher Education</b>  <b>(IEHE),Bhopal ( M.P.) 462016</b></p>


  
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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones).
<p><b>2.1 Curricular Aspects:</b></p> <p>2.1.1 Curricular Design &amp; Development:</p> <p>2.1.2 Academic flexibility:</p> <p>2.1.3 Feedback on Curriculum</p> <p>2.1.4 Curriculum update</p> <p>2.1.5 Best Practices in Curricular aspects (If any):</p>	<ul style="list-style-type: none"> <li>• College has no direct say in framing out the syllabus. A few faculty members are in BOS of the Andhra University</li> <li>• ICT related Career oriented Certificate and Diploma courses have been introduced in addition to its inclusion at the UG level Syllabi.</li> <li>• Well stated vision and mission statements.</li> <li>• No sustainable curricular practices for arts academic excellence however autonomy may facilitate the same.</li> </ul> <ul style="list-style-type: none"> <li>• Limited Programme options for arts students.</li> <li>• College follows the Academic framework given by the Andhra University with limited flexibility within each programme.</li> <li>• Add on courses of IGNOU and JKC are offered.</li> </ul> <ul style="list-style-type: none"> <li>• College obtains feedback through Exit questionnaire from the final year students.</li> <li>• Feedback after discussion with the teaching staff is transmitted to the University for appropriate action.</li> <li>• Suggestions from parents and alumni are also taken into consideration.</li> </ul> <ul style="list-style-type: none"> <li>• College has adopted Andhra University syllabi which were last revised in 2008-09.</li> <li>• Four Certificate &amp; One Diploma courses under IGNOU Convergence scheme, a Certificate course in Tally under JKC scheme &amp; some self financed / partly self financed programme have been introduced.</li> <li>• Applied job oriented subjects like Bio-Chemistry &amp; Microbiology have been introduced.</li> <li>• College is granted autonomous status in August, 2011 making it easier for periodic revision.</li> </ul> <ul style="list-style-type: none"> <li>• Establishment of Language Laboratory.</li> <li>• On-line exams are compulsory for PG students &amp; for first and second year students of English.</li> <li>• A Learning Matrix Center is established in the college in collaboration with ICICI Bank.</li> </ul>


  
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## 2.2 Teaching- Learning & Evaluation:

### 2.2.1 Admission Process and Student Profile:

- Admission Process is adequately publicized through prospectus, website, electronic and print media.
- Reservation pattern of A.P. government & University is followed for admission at UG & PG level.
- To encourage bright & poor students, college provides extra seats by making a request to the University authorities & these students are admitted on a nominal payment.
- Wide range of student profile in terms of cut off marks at entry level.
- More than 70% students who join the institution belong to socio-economically weaker sections.

### 2.2.2 Catering to the diverse needs:

- Bridge Course & assignment for students.
- Remedial Coaching for slow learners.
- An intensive training programme on the Cambridge ESOL( English for Speakers of Other Languages )& BULATS (Business Language Testing Service ) is conducted to prepare students for global level competition.
- Imparting Communication, analytical & interview skills through JKC.

### 2.2.3 Teaching-Learning Process:

- College follows the Academic calendar decided by Andhra University which is communicated to faculty & students for proper planning & implementation.
- Interactive teaching, experiential / computer assisted & project based learning methods are used by some departments.
- Students' profiles are maintained to closely monitor their progress.
- DVD player along with the CDs of Audio study material are kept available to the visually challenged students.
- Inadequate participative mechanism for evaluation of teaching and promoting work satisfaction of the faculty.

### 2.2.4 Teacher Quality:

- Selection of regular faculty through AP PSC or on the basis of promotion from Govt. Junior colleges.
- Out of 58 regular faculties 25 are Ph.D & 3 M.Phil.
- Vacant posts are filled with Contract or Guest

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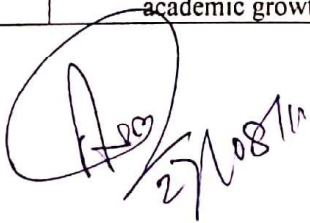
<p>2.2.5 Evaluation Process and Reforms:</p>	<p>faculty.</p> <ul style="list-style-type: none"> <li>• 05 state best teacher awards. 02 teachers are recipients of literary awards and 01 programme officer winning award for NSS.</li> <li>• Inadequate training/retaining programme for faculty members in the use of CAL, multimedia.etc.</li> </ul>
<p>2.2.6 Best Practices in Teaching-learning and Evaluation (If any):</p>	<ul style="list-style-type: none"> <li>• College has evolved its own internal assessment techniques besides the prescribed pattern of Andhra University,</li> <li>• Progress of the student is monitored through assignments, tests and half yearly or pre-final exams &amp; is communicated to them.</li> <li>• Suggestions of the earlier peer team have been largely complied with.</li> </ul> <ul style="list-style-type: none"> <li>• For strengthening oratorical skills of the students EPLUS Club of the HINDU is started at the college.</li> <li>• Imparting training in employability skills through JKC and ICICI learning matrix to the poor SC, ST and BC students</li> <li>• Starting add-on courses through IGNOU Convergence Scheme.</li> <li>• College magazines viz. SPANDAN &amp; MICROGLIMPSE to promote creativity of faculty and students.</li> </ul>

<p><b>2.3 Research, Consultancy &amp; Extension:</b></p> <p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> <li>• Institution has a Research Committee to promote research.</li> <li>• No provision for research in govt. budget.</li> <li>• Some of the departments (Chemistry, Botany, and Biotech) have taken initiative for collaborative research.</li> <li>• The seven teachers of the college are research guides.</li> </ul>
<p>2.3.2 Research and Publications Output:</p>	<ul style="list-style-type: none"> <li>• About 10% faculty have contributed/published research papers in National/International journals.</li> <li>• Only two UGC funded minor and one major research project funded by MOEF are in operation.</li> <li>• Department of Chemistry, Microbiology and Biotechnology are encouraging students to do small research projects.</li> <li>• Research culture is catching up.</li> </ul>

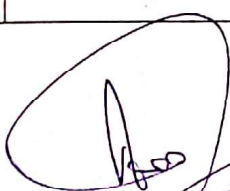
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<p>2.3.3 Consultancy:</p> <p>2.3.4 Extension Activities:</p> <p>2.3.5 Collaborations:</p> <p>2.3.6 Best Practices in Research, Consultancy and Extension (If any):</p>	<ul style="list-style-type: none"> <li>• Free consultancy to State Forest Department and some educational institutions.</li> <li>• No revenue is generated from consultancy.</li> <li>• Nodal College acting as a district resource centre for 10 govt. degree colleges of the Visakhapatnam.</li> <li>• Starting consumer club, Nature club and Red ribbon club etc to create/promote awareness among the staff and students.</li> <li>• Students participating in community services through NSS, NCC and a number of NGOs and GOs</li> <li>• Establishment of JKC for imparting soft skills and communication skills among students.</li> <li>• No integration of outreach programme with the academic curriculum.</li> <li>• College take up a number of activities in collaboration with the university, local bodies, communities, state govt., industries, service and agriculture sector</li> <li>• Collaborative activities with different agencies have helped the institution in the field of placement academic, publication and research programme.</li> <li>• College has a tie-up with YESS India- a social service organization which helps in campus beautification, education to the poor and needy, help to orphanage and old age homes and disabled students.</li> <li>• YOUNG INDIA, HEALTHY INDIA an initiative under taken by the college to promote awareness about health and nutrition.</li> </ul>
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<p><b>2.4 Infrastructure and Learning Resources:</b></p> <p>2.4.1 Physical Facilities for Learning:</p>	<ul style="list-style-type: none"> <li>• Audio visual facilities in the form of CD players and CD are made available to visually challenged students.</li> <li>• College tries to make the optimum use of infrastructure viz. for remedial coaching, job melas, and for Sundays and Holidays exams.</li> <li>• Augmentation of infrastructure to keep pace with the academic growth of the college.</li> </ul>
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<p>2.4.2 Maintenance of Infrastructure:</p>	<ul style="list-style-type: none"> <li>• No budgetary provisions for the maintenance of infrastructure.</li> <li>• Services of contingent staff for maintenance and up keeping of the classrooms and labs.</li> <li>• Computers and lab equipments are maintained through Annual Maintenance Contract (AMC).</li> <li>• Expenditure is met by College Development Committee (CDC).</li> </ul>
<p>2.4.3 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> <li>• Insufficient budget for library, books, journals and magazines.</li> <li>• Being an identified college and district resource centre the college loans and borrows books from other govt. degree colleges of the district.</li> <li>• Inadequate internet facility/training for library consultation.</li> <li>• The library has 18435 text books, 2962 reference books, 16 journals and 2786 general books.</li> </ul>
<p>2.4.4 ICT as Learning Resources:</p>	<ul style="list-style-type: none"> <li>• Institution has sufficient number of latest computer configuration.</li> <li>• Institution has a functional website regularly updated and maintained by JKC.</li> <li>• A few faculty members are using ICT as learning resource.</li> <li>• Planning and upgrading of computer system once in 5 years.</li> <li>• AMC for computers for language lab and JKC lab only.</li> </ul>
<p>2.4.5 Other Facilities:</p>	<ul style="list-style-type: none"> <li>• No separate health care centre in the college. Medical checkup camps are conducted occasionally in association with Rotary and Lions club.</li> <li>• Women hostel for 50 students only - no boys hostel</li> <li>• Limited recreational facilities.</li> </ul>
<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> <li>• English Language Lab for improving the English communication skills of the students.</li> <li>• The conference hall equipped with public address system.</li> <li>• The ICICI lab by the ICICI Bank for computer training Tally and other accounting packages.</li> </ul>

  
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## 2.5 Student Support and Progression:

### 2.5.1 Student Progression:

- Majority of graduates enter into employment and a few progress to higher education.
- Special Training Program (STP) under the JKC for students who want to appear in competitive exam and conducting campus drive for them.
- The pass percentage of the college is higher than the university average.

### 2.5.2 Student Support:

- Fee concession in tuition fees and provision of special fees for poor students.
- Institution helps poor and needy students in getting scholarships from industries like HPCL.
- Bridge courses and remedial classes for the benefit of slow learners.
- Subsidised canteen facility for the students.
- Separate guidance and counseling cell for women students.

### 2.5.3 Student Activities:

- Functional Alumni association.
- Literary and Cultural associations encourage students to participate in various cultural programmes and Department of Sports in games.
- Institution has distinguished itself in NCC and games like Cricket, Badminton, Volley ball.etc.

### 2.5.4 Best Practices in Student Support and Progression (If any):

- Student Helpline Centre has been established in college general library
- Parent Teacher Association to appraise the parents about the performance of the students.

## 2.6 Governance and Leadership:

### 2.6.1 Institutional Vision and Leadership:

- College is taking all necessary measures to fill the vacancy of the teachers.
- Technical and contingent staffs are appointed with the approval from CCE.
- Sensitization classes are conducted for the students to improve initiatives like JKC, STP etc.
- Activities of the college are monitored and controlled by the management i.e. Commissionerate

  
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<p>2.6.2 Organizational Arrangements:</p>	<p>of collegiate education AP, Hyderabad.</p> <ul style="list-style-type: none"> <li>• The Principal as a representative of management is responsible for motivating the staff for improvement of effectiveness and efficacy of various programmes.</li> <li>• Various committees are formed involving almost all the staff members to ensure smooth conduction different programmes.</li> <li>• Principal ensures participation of all the staff members in the curricular, co-curricular and extra curricular activities.</li> <li>• Decentralized administration in almost all the major programmes.</li> <li>• Conduct of university examinations without adversely affecting the regular academic work.</li> <li>• Principal takes proper measures to maintain good liaison between teaching and non-teaching staff.</li> <li>• Grievance Redressal Cell for employees.</li> </ul>
<p>2.6.3 Strategy development and deployment:</p>	<ul style="list-style-type: none"> <li>• Activities of the college are regularly updated on the college website linked to the Govt. website.</li> <li>• Mutual cooperation and sharing of knowledge and resources by various departments.</li> <li>• CCE is cooperating for the growth and development of college.</li> </ul>
<p>2.6.4 Human Resource Management:</p>	<ul style="list-style-type: none"> <li>• Welfare facilities provided by the govt. of AP to its employees are extended to the teaching and non teaching staff of the college</li> <li>• Suitable pay as per the UGC norms and university guidelines are paid to the PG faculty.</li> <li>• Computer classes for teaching/non teaching staff to make them familiar with MS Office/Internet</li> </ul>
<p>2.6.5 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> <li>• Inadequate budget to cover day to day expenses.</li> <li>• College has computerized its finance management system.</li> <li>• Regular internal and external audit.</li> </ul>
<p>2.6.6 Best Practices in Governance and Leadership (If any):</p>	<ul style="list-style-type: none"> <li>• Office is computerized</li> <li>• College has been identified as a Lead college by Andhra Pradesh Govt.</li> <li>• Nodal college for JKC coordinating all the JKC activities of the districts.</li> <li>• College is using ICT for conducting Job Melas.</li> </ul>

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3.2 Institutional Weaknesses:


- Limited programme option for arts students.
- Involvement of only a few faculty members in research and publication.
- Insufficient budget for strengthening the library.
- No budget provision for maintenance of infrastructure.
- MIS is initiated, but needs to be improved.

3.3 Institutional Challenges:

- To provide quality education by making judicious use of autonomy.
- To develop and promote the entrepreneurship among students.
- To improve communication skills of the students from rural area
- To prepare students for global competition.
- To motivate staff for research activities.

3.4 Institutional Opportunities:


- To make judicious use of autonomy for designing its own curriculum, providing programme options to students and having transparent examination system for qualitative growth of the college
- To seek assistance from Tribal Welfare and related departments for the development of the college.
- To start need-based certificate and diploma courses.
- To increase the enrollment of students for the new courses.
- To nurture the innate potential of youth and rural areas especially in the field of social service.
- Mobilization of resources from alumni and stake holders.

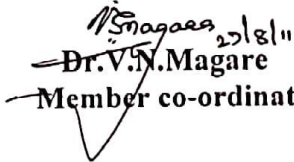
  
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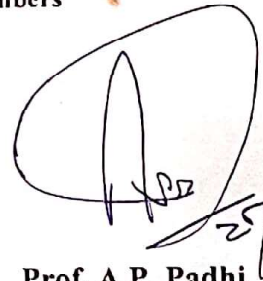
**Section IV: Recommendations for Quality Enhancement of the Institution**  
(Please limit to *ten major ones* and use telegraphic language)  
(It is not necessary to indicate all the ten bullets)

- Teaching plan diary needs to be rationalized.
- Budget provisions should be made for the maintenance of infrastructure
- Computer updating should be regularly made.
- AMC should be made for all the computers and not only for Language lab and JKC lab.
- Provision of ramps for handicapped should be made.
- Recreation facilities should be improved.
- Reprographic facilities should be provided in the library.
- More magazines and journals should be subscribed in the library.
- More programme options should be provided to the students.
- Laboratories should be critically empowered to avail research grant from national bodies.
- Providing training in computers to all students.
- Strengthening of personality development programmes to promote potentialities among students.
- Facilities of English Language Lab should be extended to all the students.
- Provision for boys hostel and auditorium should be undertaken.
- Mentoring system should be strengthened.

**Names and Signatures of the Peer Team Members**

  
27.08.11  
**Dr. Pramila Maini**  
Member


  
27/8/11  
**Dr. V.N. Magare**  
Member co-ordinator

  
27/08/11  
**Prof. A.P. Padhi**  
CHAIRMAN

**Dr. Jagannath Patil**  
NAAC Cordinator

I agree with the observations of the  
NAAC Peer Team as mentioned in this Report.



  
27/8/11  
**PRINCIPAL**  
**Dr. V.S. Krishna**  
Govt. Degree College  
VISAKHAPATNAM - 530 013.